## English IV AP/ Humanities: Mrs. Talley Email address:etalley@cisd.org Assertive Discipline Policy

The following rules are for the benefit of the entire class for the purpose of providing the best possible learning environment:

- 1. Be on time.
- 2. Bring all books, supplies

**Parent Signature** 

- Exhibit a cooperative attitude. Students who behave courteously and work attentively will be rewarded.
- 4. **Absolutely no late papers will be accepted unless the student is absent on the date it is due.** Students who know they will be absent on the day a project is due must make arrangements to turn it in early.
- 5. Students who are assigned ISS will be required to come get their assignments the morning before they serve ISS. Assignments will not be sent unless the students have spoken with me. Assignments are due the day the student returns to class. If the student is assigned ISS on the day of a test, he/she will be required to make it up on the day he/she returns to class. Students who are suspended are responsible for getting their assignments when they return.
- 6. Students will not be allowed to leave class for a restroom/water break until the last 5 minutes of class (CHS Policy). Students will be allowed 3 restroom breaks per nine weeks.
- 7. **Cheating of any form will not be tolerated.** Giving as well as receiving information is cheating. Citizenship will be lowered **two** letter grades, parents contacted, and a discipline form sent to the office.

Each mark off citizenship is 5 points; students begin each nine weeks with a citizenship grade of 99.

	Department Nine Week Grading Policy Daily Grades 40%; 3 Exams/ Essays 60%
***** Submitting a	research paper is a course requirement and cepted. Failure to turn in a research paper results in
	ır grade **********************************
activities are responsible for coming to the ne	f the time to receive credit. Students who are absent due to school-related ext class prepared and assignments should be discussed <b>before</b> you leave.  day 7:40-8:20 a.m., and after school by appointment.
Please sign on the appropriate line and retu	urn to Mrs. Talley.
	cy and understand the rules for this class. I also understand that I ion. I am aware of the required reading for the course.
Student Signature	Date

**Date** 

## Reading List English IV AP

\*Novels must be purchased

1<sup>st</sup> Nine Weeks: \**Jane Eyre*—Charlotte Bronte Short Story Unit—Perrine textbook Research Novel—list provided separately

2<sup>nd</sup> Nine Weeks: *Macbeth* (In class)

\*Research Paper—begin in October (due before
Christmas break) *Heart of Darkness*—Joseph Conrad **OR** *Grendel*—John
Gardner

3<sup>rd</sup> Nine Weeks: *Heart of Darkness*—Joseph Conrad *Hamlet* (in class)
\**Invisible Man*—Ralph Ellison
AP Exam—Poetry, Prose, Essays

4<sup>th</sup> Nine Weeks: Complete *Invisible Man*—Ralph Ellison AP Exam practice

## Reading List Humanities

1st Nine Weeks: \*The Kite Runner—Khaled Hosseini

2<sup>nd</sup> Nine Weeks: \**The Poisonwood Bible*—Barbara Kingsolver

3<sup>rd</sup> Nine Weeks: \**The Life of Pi*—Yann Martel OR *A Prayer for Owen Meany*—John Irving

4<sup>th</sup> Nine Weeks: \**Obasan*—Joy Kogawa **OR** *The Sympathizer*—Viet Thanh Nguyen